

## **Informed Consent**

### **Purpose of the Survey**

You are invited to participate in a survey designed to gather Kingsley family feedback on potential attendance boundaries and school transition options. Your anonymous, aggregated feedback will be shared with the Board of Education, District 65 administration, and the broader community to help inform district decision-making.

### **What You Will Be Asked to Do**

If you agree to participate, you will complete an online survey that will take approximately **10 minutes**. The survey includes questions about:

- Your perspectives on proposed attendance boundaries
- Your preferences regarding school enrollment beginning in the 2026–27 school year
- Supports that may help your child transition to a new school
- Your likelihood of remaining in District 65

### **Voluntary Participation**

Participation is completely voluntary. You may skip any question or stop the survey at any time. Your participation—or decision not to participate—will not affect your child’s standing or future in District 65.

### **Confidentiality**

Individual responses will be kept confidential and reported only in aggregate form. No individual will be identifiable in any reports or presentations. The only identifying information collected is an email address, used solely to ensure one response per participant.

### **Risks and Benefits**

There are minimal risks associated with participation. Some questions may evoke emotional discomfort due to the subject of school closure. There are no direct benefits to participation; however, your feedback will contribute to more informed and thoughtful transition planning by district leadership.

### **Use of Data**

Survey responses will be compiled into a de-identified, aggregate report for district administration and the Board of Education. Aggregate findings may be shared publicly during meetings or in communications related to the school closure process. Individual responses will not be shared.

**Questions or Concerns:** If you have questions about this survey or the closure process, please contact: **Lauren McNamara** (lauren.mcnamara@gmail.com)  
**Robin Telander** (robin.telander@gmail.com)

## Your Rights

By proceeding with this survey, you acknowledge that:

- You have read and understood the information above
- Your participation is voluntary
- You may withdraw at any time or skip any question
- You are at least 18 years of age

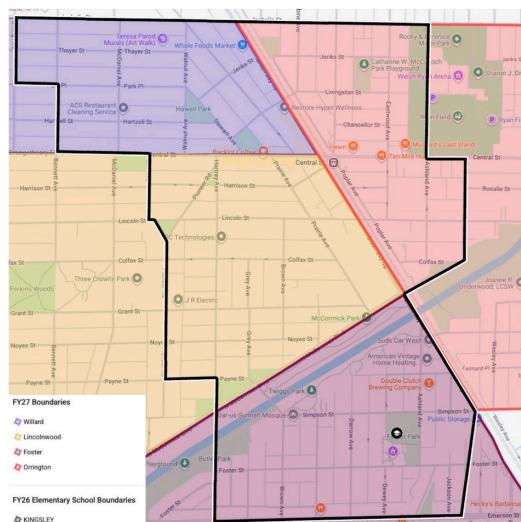
I have read the above information and agree to participate

Yes (proceed)  
 No (exit)

## School Boundaries

At the January 9 Board meeting, District 65 presented a proposed attendance map that would result in the following assignments for families currently within the 2025–26 Kingsley attendance boundaries:

- Students residing within the Fifth Ward would be assigned to **Foster**
- Students residing east of **Green Bay Rd** would be assigned to **Orrington**
- Students residing north of **Central St** and west of **Green Bay Rd** would be assigned to **Willard**
- Students residing south of **Central St**, north of **McCormick Blvd**, and west of **Green Bay Rd** would be assigned to **Lincolnwood**



## **School Boundaries & Enrollment Preferences**

**Which school would your household be assigned to for the 2026–27 school year under the proposed boundaries?**

- Willard
- Lincolnwood
- Foster
- Orrington

**Which District 65 school would you *prefer* your child attend for the 2026–27 school year?**

- Willard
- Lincolnwood
- Foster
- Orrington
- Other (please specify)

**What is most important to you when considering Kingsley attendance boundaries?**

*Select up to two.*

- Maximizing the number of Kingsley students who remain together
- Walkability, safety, and ease of access to school
- Flexibility for families to choose the school that works best for them
- Even distribution of students across schools
- Other (please specify)

***One transition approach under consideration would aim to balance walkability and community continuity by: Maintaining walkable attendance boundaries, and offering guaranteed placement at a designated Kingsley receiving school for current Kingsley students who request it, without requiring permissive transfers***

**How supportive are you of this approach?**

1                    2                    3                    4                    5

Very opposed

Very supportive

***One transition approach under consideration would aim to balance walkability and community continuity by: Maintaining walkable attendance boundaries, and offering guaranteed placement at a designated Kingsley receiving school for current Kingsley students who request it, without requiring permissive transfers.***

**If parent groups advocated for this option, at which school would you prefer to keep the community together?**

*For context: Lincolnwood has been discussed as a potential receiving school due to its proximity to Kingsley and central location. All schools are listed to understand family preferences assuming adequate capacity.*

- Lincolnwood
- Willard
- Foster
- Orrington
- No preference / unsure

**If guaranteed placement were offered for current Kingsley students, which receiving school would you prefer?**

"Guaranteed placement" means the district commits in advance to enrolling a student at a specific school.

- Lincolnwood
- Willard
- Foster
- Orrington
- No preference / unsure

**If the district proceeds with the proposed boundaries, would you request a permissive transfer to your preferred school?**

"Permissive transfer" means a family applies to attend a non-assigned school, subject to space availability. Permissive transfer approvals may arrive as late as 1-2 days before the school year begins.

- Yes
- No
- Not sure

**Which of the following would help your family feel more welcomed at your new school? Select all that apply.**

- Building open house
- Tours of classrooms and common areas (gym, lunchroom, auditorium)
- Parent opportunities to meet faculty and staff
- Student classroom visits prior to the first day of school
- 504 Plan / IEP transition meetings before the end of the 2025–26 school year
- Same-age buddy assigned to my child
- Pen pal with a student at the new school during 2025–26
- Kingsley teachers or staff transitioning to the new school
- Early social events to build community
- Shadow days during the 2025–26 school year
- Classroom assignments that keep familiar peers together
- Continuity in before/after school programming
- Other (please specify)

**What traditions, programs, or aspects of Kingsley's culture do you hope will continue in your child's new school?**

**What support will your child or family need most during this transition?**

**What are you most worried about regarding your school transition?**

**What questions remain unanswered that you would like the Board or administration to address?**

**How likely is it that your child(ren) will remain in District 65 for the 2026–27 school year?**



**(If you selected 1–3)**

**Where are your children most likely to attend school in 2026–27?**

- Private school in Evanston
- Private school outside Evanston
- Public school outside Evanston due to a move
- Homeschool

Other (please specify)

**If you were to leave District 65, which factors would contribute to that decision?**

*Select all that apply.*

- Lack of trust in the Board of Education
- Lack of trust in district administration
- District has not met my child's academic, social, or emotional needs
- My child's school has not met my child's academic, social, or emotional needs
- Insufficient communication from district leadership
- Lack of transparency and accountability in district decision-making
- Dissatisfaction with the SDRP process
- Logistical challenges getting to/from my assigned school
- Discomfort with my assigned school
- Concern that my newly assigned school could be closed in the near future
- A planned move unrelated to District 65
- Other (please specify)

### **Demographic Information**

**Are you:**

- A current Kingsley parent
- A parent of a Kingsley alum
- A resident within Kingsley boundaries with children not yet school-aged
- A resident within Kingsley boundaries with adult children or no children

*(If current parent)*

**What grade(s) are your children currently in (2025–26 school year)?**

*Select all that apply.*

- Pre-K or younger (not yet at Kingsley)
- K
- 1
- 2
- 3
- 4
- 5
- 6+ (attended Kingsley in the past)
- I don't have children

**Anything else? Please provide any other commentary or feedback on the SDRP process that you would like the Board of Education, district administration, Invest in Neighborhood Schools (IINS), or Legion of Data Nerds to consider.**